

Grade Level	Identifier	Subject area	Description
	Leona		Leona Common Core Standards
3	3		Third Grade Standards
3	3.M	Mathematics	Mathematics
3	3.OA	Mathematics	Operations and Algebraic Thinking
3	3.OA.01	Mathematics	* Represents and solves problems involving multiplication and division (3.OA.1-4)
3	3.OA.05	Mathematics	* Understands properties of multiplication and the relationship between multiplication and division (3.OA.5-6)
3	3.OA.07	Mathematics	* Fluently multiplies and divides within 100 (3.OA.7)
3	3.OA.08	Mathematics	* Solves problems involving the four operations, and identifies and explains patterns in arithmetic (3.OA.8-9)
3	3.NBT	Mathematics	Number and Operations in Base 10
3	3.NBT.01	Mathematics	* Uses place value understanding and properties of operations to perform multi-digit arithmetic (3.NBT.1-3)
3	3.NF	Mathematics	Number and Operations Fractions
3	3.NF.01	Mathematics	* Develops understanding of fractions as numbers (3.NF.1-3)
3	3.MD	Mathematics	Measurement and Data
3	3.MD.01	Mathematics	* Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects (3.MD.1-2)
3	3.MD.03	Mathematics	* Organizes, represents, and interprets data (3.MD.3-4}
3	3.MD.05	Mathematics	* Understands concepts of area and relates area to multiplication and to addition (3.MD.5-7)
3	3.MD.08	Mathematics	* Recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures (3.MD.8)
3	3.G	Mathematics	Geometry
3	3.G.01	Mathematics	* Understands and reasons with shapes and their attributes (3.G.1-2)
3	3.LA	Language Arts	Language Arts
3	3.RF	Reading	Reading Foundational Skills
3	3.RF.03	Reading	* Demonstrates increasing awareness and competence in the areas of phonics and word recognition (RF.3.3)
3	3.RF.04	Reading	* Reads with sufficient accuracy and fluency to support comprehension (RF.3.4)
3	3.RF.05	Reading	* Reads at grade level
3	3.RL	Reading	Reading Literature
3	3.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.3.1-3)
3	3.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.3.4-6)
3	3.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.3.7 & 9)
3	3.RL.10	Reading	* Reads and comprehends literature, including stories, dramas, and poetry at the high end of the grades 2-3 text complexity band independently and proficiently (RI.3.10)
3	3.RI	Reading	Reading Informational Text
3	3.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.3.1-3)
3	3.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.3.4-6)
3	3.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.3.7-9)
3	3.RI.10	Reading	* Reads and comprehends informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently (RI.3.10)
3	3.W	Writing	Writing
3	3.W.01	Writing	* Writes a variety of opinion type text for different purposes (W.3.1)

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3	3.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.3.2)
3	3.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.3.3)
3	3.W.05	Writing	* Demonstrates the production and distribution of writing (W.3.4-6)
3	3.W.07	Writing	* Participates in shared research to build and present knowledge (W.3.7-8)
3	3.W.10	Writing	* Writes routinely over extended time frames, for a range of discipline-specific tasks, purposes, and audiences (W.3.10)
3	3.W.11	Writing	* Correctly spells grade appropriate words
3	3.W.12	Writing	* Writes at grade level
3	3.SL	Speaking and	Speaking and Listening
3	3.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 3 topics and texts (SL.3.1-2)
3	3.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.3.4-6)
3	3.L	Language	Language
3	3.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.3.1-2)
3	3.L.03	Language	* Uses the knowledge of language and its conventions when writing, speaking, reading, or listening (L.3.3)
3	3.L.04	Language	* Builds vocabulary acquisition and uses to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content (L.3.4-6)
3	3.U	Social Studies	Social Studies
3	3.U.01	Social Studies	* Uses historical thinking and primary and secondary sources to construct a narrative of Michigan's history from American Indians to statehood
3	3.U.02	Social Studies	* Uses historical thinking and primary and secondary sources to construct a narrative and creates a timeline of Michigan's history from statehood to present day
3	3.U.03	Social Studies	* Describes diverse groups in Michigan, why they chose to live here, and how they have preserved and built upon their cultural heritage
3	3.U.04	Social Studies	* Identifies physical (natural) and human characteristics of Michigan to describe regional classification(s) and human interaction with the environment
3	3.U.05	Social Studies	* Identifies and explains the purpose and function of Michigan's government
3	3.U.06	Social Studies	* Identifies and explains economic activity in Michigan including interdependence and global connections
3	3.U.07	Social Studies	* Analyzes how Michigan's location and natural resources influence entrepreneurial economic activity
3	3.U.08	Social Studies	* Identifies a public policy issue in Michigan, analyzes information to solve it, and presents the solution to inform others
3	3.SC	Science	Science
3	3.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by investigating gravity
3	3.SC.02	Science	* Describes the motion of objects in terms of speed, direction, and the forces exerted on the object
3	3.SC.03	Science	* Explains the properties of light and sound and how people perceive these forms of energy
3	3.SC.04	Science	* Classifies plants on the basis of observable physical characteristics and describes the function of plant parts
3	3.SC.05	Science	* Classifies animals on the basis of observable physical characteristics and relates those characteristics to their functions

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3	3.SC.06	Science	* Relates characteristics and functions of observable structures of plants and animals that allow them to live in their environment
3	3.SC.07	Science	* Identifies and describes different types of materials from the Earth and their uses
3	3.SC.08	Science	* Identifies and describes natural causes of change in the Earth's surface
3	3.SC.09	Science	* Identifies and classifies renewable and nonrenewable natural resources and describes the human impact on the environment
3	3.LB	Comment Cod	Comment Codes
3	3.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
3	3.LB.02	Comment Cod	2. Participates appropriately in whole group activities
3	3.LB.03	Comment Cod	3. Completes in-class/practice work
3	3.LB.04	Comment Cod	4. Shows initiative and uses time constructively
3	3.LB.05	Comment Cod	5. Works well with learning partners and groups
3	3.LB.06	Comment Cod	6. Stays on task and ignores distractions
3	3.LB.07	Comment Cod	7. Seeks help when needed
3	3.LB.08	Comment Cod	8. Works independently
3	3.LB.09	Comment Cod	9. Takes care of materials and belongings
3	3.LB.10	Comment Cod	10. Follows classroom routine
3	3.LB.11	Comment Cod	11. Fails to follow verbal instructions
3	3.LB.12	Comment Cod	12. Negative class influence
3	3.LB.13	Comment Cod	13. Work often late / incomplete
3	3.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
3	3.LB.15	Comment Cod	15. Has trouble working cooperatively with others
3	3.LB.16	Comment Cod	16. Often off task or distracted
3	3.LB.17	Comment Cod	17. Difficulty respecting others
3	3.LB.18	Comment Cod	18. Scored low on test or quiz grades
3	3.LB.19	Comment Cod	19. Does not take care of materials and belongings
3	3.LB.20	Comment Cod	20. Excessive absences and/or tardies
3	3.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals