

Grade Level	Identifier	Subject area	Description
	Leona		Leona Common Core Standards
6	6		Sixth Grade Standards
6	6.M	Mathematics	Mathematics
6	6.RP	Mathematics	Ratios and Proportional Relationships
6	6.RP.01	Mathematics	* Understands ratio concepts and uses ratio reasoning to solve problems (6.RP.1-3)
6	6.NS	Mathematics	The Number System
6	6.NS.01	Mathematics	* Applies and extends previous understandings of multiplication and division to divide fractions by fractions (6.NS.1)
6	6.NS.02	Mathematics	* Computes fluently with multi-digit numbers and find common factors and multiples (6.NS.2-4)
6	6.NS.05	Mathematics	* Applies and extends previous understandings of numbers to the system of rational numbers (6.NS.5-8)
6	6.EE	Mathematics	Expressions and Equations
6	6.EE.01	Mathematics	* Applies and extends previous understandings of arithmetic to algebraic expressions (6.EE.1-4)
6	6.EE.05	Mathematics	* Reasons about and solves one-variable equations and inequalities (6.EE.5-8)
6	6.EE.09	Mathematics	* Represents and analyzes quantitative relationships between dependent and independent variables (6.EE.9)
6	6.G	Mathematics	Geometry
6	6.G.01	Mathematics	* Solves real-world and mathematical problems involving area, surface area, and volume (6.G.1-4)
6	6.SP	Mathematics	Statistics and Probability
6	6.SP.01	Mathematics	* Develops understanding of statistical variability (6.SP.1-3)
6	6.SP.04	Mathematics	* Summarizes and describes distributions (6.SP.4-5)
6	6.LA	Language Arts	Language Arts
6	6.RL	Reading	Reading Literature
6	6.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.6.1-3)
6	6.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.6.4-6)
6	6.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.6.7 & 9)
6	6.RL.10	Reading	* Reads and comprehends literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range (RL.6.10)
6	6.RI	Reading	Reading Informational Text
6	6.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.6.1-3)
6	6.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.6.4-6)
6	6.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.6.7-9)
6	6.RI.10	Reading	* Reads and comprehends literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range (RI.6.10)
6	6.W	Writing	Writing
6	6.W.01	Writing	* Writes a variety of argumentative type text for different purposes (W.6.1)
6	6.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.6.2)

6	6.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.6.3)
6	6.W.04	Writing	* Demonstrates the production and distribution of writing (W.6.4-6)
6	6.W.06	Writing	* Participates in shared research to build and present knowledge (W.6.6,8-9)
6	6.W.10	Writing	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences (W.6.10)
6	6.W.11	Writing	* Correctly spells grade appropriate words
6	6.W.12	Writing	* Writes at grade level
6	6.SL	Speaking and	Speaking and Listening
6	6.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 6 topics, texts, and issues (SL.6.1-3)
6	6.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.6.4-6)
6	6.L	Language	Language
6	6.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.6.1-2)
6	6.L.03	Language	* Uses knowledge of language and its conventions when writing, speaking, reading, or listening (L.6.3)
6	6.L.04	Language	* Acquires and uses accurately grade-appropriate general academic and domain-specific words and phrases; gathers vocabulary knowledge when considering a word or phrase important to comprehension or expression (L.6.4-6)
6	6.U	Social Studies	Social Studies
6	6.U.01	Social Studies	* Investigates how historians think and the processes, tools, and information they use to study and communicate historical knowledge
6	6.U.02	Social Studies	* Describes the development and movement of early man throughout the Western Hemisphere to 4000 B.C.E./B.C.
6	6.U.03	Social Studies	* Describes the development of societies and culture of early man throughout the Western Hemisphere, 4000 to 1000 B.C.E./B.C.
6	6.U.04	Social Studies	* Describes the development of empires and cultures throughout the Western Hemisphere, 1000 B.C.E./B.C. to 300 C.E./A.D.
6	6.U.05	Social Studies	* Investigates how geographers think and the processes, tools, and information they use to study and communicate spatial thinking and geographic knowledge
6	6.U.06	Social Studies	* Uses the five themes of geography to describe the physical characteristics of places in the Western Hemisphere
6	6.U.07	Social Studies	* Uses five themes of geography to describe the human characteristics, systems, and patterns of settlement of places in the Western Hemisphere
6	6.U.08	Social Studies	* Compares various forms of government in the Western Hemisphere and explains the challenges of interaction, cooperation, and conflict
6	6.U.09	Social Studies	* Explains economic activity in the Western Hemisphere, including systems of international interdependence and the role of governments
6	6.U.10	Social Studies	* Identifies and investigates a public issue in the Western Hemisphere, analyzes information about it, and develops a solution to present to others
6	6.U.11	Social Studies	* Utilizes key ideas and details when reading History and Social Studies text
6	6.U.12	Social Studies	* Uses the craft and structure of the text to help understand the history and social studies related text

6	6.U.13	Social Studies	* Demonstrates an integration of knowledge and ideas to understand the selected history and social studies related text
6	6.U.14	Social Studies	* Reads and comprehends history and social studies related text in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range
6	6.U.15	Social Studies	* Writes a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes
6	6.U.16	Social Studies	* Demonstrates the production and distribution of writing
6	6.U.17	Social Studies	* Participates in shared research to build and present knowledge
6	6.U.18	Social Studies	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences
6	6.SC	Science	Science
6	6.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, recording, communicating, and developing solutions to problems by identifying kinetic and potential energy and explaining the transformation between the two in simple mechanical systems
6	6.SC.02	Science	* Explains radiation, conduction, and convection and how heat is transferred from one place to another
6	6.SC.03	Science	* Describes and illustrates changes in states of matter in terms of relative motion of atoms and molecules and explains conservation of mass as matter changes from state to state in a closed system
6	6.SC.04	Science	* Classifies organisms based on their source of energy and describes patterns of relationships between organisms within an ecosystem
6	6.SC.05	Science	* Identifies the interactions and interdependence of populations, communities, and ecosystems and explains the factors that affect ecosystems
6	6.SC.06	Science	* Explains plate tectonic movement, layers of the Earth, and how a compass relates to the magnetic field of the Earth
6	6.SC.07	Science	* Uses minerals and the rock cycle to compare and contrast the formation of rock types, compare and classify soils, explain how soils are formed, and relate the importance of soil to people
6	6.SC.08	Science	* Explains how fossils provide important evidence of how life and environmental conditions have changed over time
6	6.SC.09	Science	* Utilizes key ideas and details when reading Science and Technical Subjects texts
6	6.SC.10	Science	* Uses the craft and structure of the text to help understand the science and technical subjects related text
6	6.SC.11	Science	* Demonstrates an integration of knowledge and ideas to understand the selected science and technical subjects related text
6	6.SC.12	Science	* Reads and comprehends science and technical subjects related text in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range
6	6.SC.13	Science	* Writes a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes
6	6.SC.14	Science	* Demonstrates the production and distribution of writing
6	6.SC.15	Science	* Participates in shared research to build and present knowledge
6	6.SC.16	Science	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences

6	6.LB	Comment Cod	Comment Codes
6	6.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
6	6.LB.02	Comment Cod	2. Participates appropriately in whole group activities
6	6.LB.03	Comment Cod	3. Completes in-class/practice work
6	6.LB.04	Comment Cod	4. Shows initiative and uses time constructively
6	6.LB.05	Comment Cod	5. Works well with learning partners and groups
6	6.LB.06	Comment Cod	6. Stays on task and ignores distractions
6	6.LB.07	Comment Cod	7. Seeks help when needed
6	6.LB.08	Comment Cod	8. Works independently
6	6.LB.09	Comment Cod	9. Takes care of materials and belongings
6	6.LB.10	Comment Cod	10. Follows classroom routine
6	6.LB.11	Comment Cod	11. Fails to follow verbal instructions
6	6.LB.12	Comment Cod	12. Negative class influence
6	6.LB.13	Comment Cod	13. Work often late / incomplete
6	6.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
6	6.LB.15	Comment Cod	15. Has trouble working cooperatively with others
6	6.LB.16	Comment Cod	16. Often off task or distracted
6	6.LB.17	Comment Cod	17. Difficulty respecting others
6	6.LB.18	Comment Cod	18. Scored low on test or quiz grades
6	6.LB.19	Comment Cod	19. Does not take care of materials and belongings
6	6.LB.20	Comment Cod	20. Excessive absences and/or tardies
6	6.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals