

Grade Level	Identifier	Subjectarea	Description
	Leona		Leona Common Core Standards
7	6		Sixth Grade Standards
7	7.M	Mathematics	Mathematics
7	7.RP	Mathematics	Ratios and Proportional Relationships
7	7.RP.01	Mathematics	* Analyzes proportional relationships and use them to solve real-world and mathematical problems (7.RP.1-3)
7	7.NS	Mathematics	The Number System
7	7.NS.01	Mathematics	* Applies and extends previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers (7.NS.1-3)
7	7.EE	Mathematics	Expressions and Equations
7	7.EE.01	Mathematics	* Uses properties of operations to generate equivalent expressions (7.EE.1-2)
7	7.EE.03	Mathematics	* Solves real-life and mathematical problems using numerical and algebraic expressions and equations (7.EE.3-4)
7	7.G	Mathematics	Geometry
7	7.G.01	Mathematics	* Draws, constructs, and describes geometrical figures and describes the relationships between them (7.G.1-3)
7	7.G.04	Mathematics	* Solves real-world and mathematical problems involving angle measure, area, surface area, and volume (7.G.4-6)
7	7.SP	Mathematics	Statistics and Probability
7	7.SP.01	Mathematics	* Uses random sampling to draw inferences about a population (7.SP.1-2)
7	7.SP.03	Mathematics	* Draws informal comparative inferences about two populations (7.SP.3-4)
7	7.SP.05	Mathematics	* Investigates chance processes and develops, uses, and evaluates probability models (7.SP.5-8)
7	7.LA	Language Arts	Language Arts
7	7.RL	Reading	Reading Literature
7	7.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.7.1-3)
7	7.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.7.4-6)
7	7.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.7.7 & 9)
7	7.RL.10	Reading	* Reads and comprehends literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range (RL.7.10)
7	7.RI	Reading	Reading Informational Text
7	7.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.7.1-3)
7	7.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.7.4-6)
7	7.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.7.7-9)
7	7.RI.10	Reading	* Reads and comprehends literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range (RI.7.10)
7	7.W	Writing	Writing
7	7.W.01	Writing	* Writes a variety of argumentative type text for different purposes (W.7.1)

7	7.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.7.2,6,9)
7	7.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.7.3)
7	7.W.04	Writing	* Demonstrates the production and distribution of writing (W.7.4-6)
7	7.W.07	Writing	* Participates in shared research to build and present knowledge (W.7.7-9)
7	7.W.10	Writing	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences (W.7.10)
7	7.W.11	Writing	* Correctly spells grade appropriate words
7	7.W.12	Writing	* Writes at grade level
7	7.SL	Speaking and	Speaking and Listening
7	7.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 7 topics, texts, and issues (SL.7.1-3)
7	7.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.7.4-6)
7	7.L	Language	Language
7	7.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.7.1-2)
7	7.L.03	Language	* Uses knowledge of language and its conventions when writing, speaking, reading, or listening (L.7.3)
7	7.L.04	Language	* Acquires and uses accurately grade-appropriate general academic and domain-specific words and phrases; gathers vocabulary knowledge when considering a word or phrase important to comprehension or expression (L.7.4-6)
7	7.U	Social Studies	Social Studies
7	7.U.01	Social Studies	* Investigates how historians think and the processes, tools, and information they use to study and communicate historical knowledge
7	7.U.02	Social Studies	* Describes the development and movement of early man throughout the Eastern Hemisphere to 4000 B.C.E./B.C.
7	7.U.03	Social Studies	* Describes the development of societies and culture of early man throughout the Eastern Hemisphere, 4000 to 1000 B.C.E./B.C.
7	7.U.04	Social Studies	* Describes the development of empires and cultures throughout the Eastern Hemisphere, 1000 B.C.E./B.C. to 300 C.E./A.D.
7	7.U.05	Social Studies	* Investigates how geographers think and the processes, tools, and information they use to study and communicate spatial thinking and geographic knowledge
7	7.U.06	Social Studies	* Uses the five themes of geography to describe the physical characteristics of places in the Eastern Hemisphere
7	7.U.07	Social Studies	* Uses the five themes of geography to describe the human characteristics, systems, and patterns of settlement of places in the Eastern Hemisphere
7	7.U.08	Social Studies	* Compares various forms of government in the Eastern Hemisphere and explains the challenges of interaction, cooperation, and conflict
7	7.U.09	Social Studies	* Explains economic activity in the Eastern Hemisphere, including systems of international interdependence and the role of governments
7	7.U.10	Social Studies	* Identifies and investigates a public issue in the Eastern Hemisphere, analyzes information about it, and develops a solution to present to others
7	7.U.11	Social Studies	* Utilizes key ideas and details when reading History and Social Studies text

7	7.U.12	Social Studies	* Uses the craft and structure of the text to help understand the history and social studies related text
7	7.U.13	Social Studies	* Demonstrates an integration of knowledge and ideas to understand the selected history and social studies related text
7	7.U.14	Social Studies	* Reads and comprehends history and social studies related text in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range
7	7.U.15	Social Studies	* Writes a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes
7	7.U.16	Social Studies	* Demonstrates the production and distribution of writing
7	7.U.17	Social Studies	* Participates in shared research to build and present knowledge
7	7.U.18	Social Studies	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences
7	7.SC	Science	Science
7	7.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by identifying evidence of chemical change
7	7.SC.02	Science	* Classifies substances by their physical and chemical properties, and explains the relationship of elements to the periodic table
7	7.SC.03	Science	* Identifies examples of waves and explains how waves transfer energy when they interact with matter
7	7.SC.04	Science	* Explains that organisms are made of cells that may specialize for a particular purpose and that cells function in similar ways in all organisms
7	7.SC.05	Science	* Compares sexual and asexual reproduction of organisms for the continuation of genetic characteristics
		Science	* Explains the process of photosynthesis
7	7.SC.06	Science	* Describes weather conditions and explains the influence of the atmosphere and oceans on weather and climate
7	7.SC.07	Science	* Explains the water cycle and analyzes the flow of water in the environment
7	7.SC.08	Science	* Explains how human activities have consequences on the environment
7	7.SC.09	Science	* Utilizes key ideas and details when reading Science and Technical Subjects texts
7	7.SC.10	Science	* Uses the craft and structure of the text to help understand the science and technical subjects related text
7	7.SC.11	Science	* Demonstrates an integration of knowledge and ideas to understand the selected science and technical subjects related text
7	7.SC.12	Science	* Reads and comprehends science and technical subjects related text in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range
7	7.SC.13	Science	* Writes a variety of History/Social Studies, Science, and Technical Subjects related text for different purposes
7	7.SC.14	Science	* Demonstrates the production and distribution of writing
7	7.SC.15	Science	* Participates in shared research to build and present knowledge
7	7.SC.16	Science	* Writes routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences

7	7.LB	Comment Cod	Comment Codes
7	7.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
7	7.LB.02	Comment Cod	2. Participates appropriately in whole group activities
7	7.LB.03	Comment Cod	3. Completes in-class/practice work
7	7.LB.04	Comment Cod	4. Shows initiative and uses time constructively
7	7.LB.05	Comment Cod	5. Works well with learning partners and groups
7	7.LB.06	Comment Cod	6. Stays on task and ignores distractions
7	7.LB.07	Comment Cod	7. Seeks help when needed
7	7.LB.08	Comment Cod	8. Works independently
7	7.LB.09	Comment Cod	9. Takes care of materials and belongings
7	7.LB.10	Comment Cod	10. Follows classroom routine
7	7.LB.11	Comment Cod	11. Fails to follow verbal instructions
7	7.LB.12	Comment Cod	12. Negative class influence
7	7.LB.13	Comment Cod	13. Work often late / incomplete
7	7.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
7	7.LB.15	Comment Cod	15. Has trouble working cooperatively with others
7	7.LB.16	Comment Cod	16. Often off task or distracted
7	7.LB.17	Comment Cod	17. Difficulty respecting others
7	7.LB.18	Comment Cod	18. Scored low on test or quiz grades
7	7.LB.19	Comment Cod	19. Does not take care of materials and belongings
7	7.LB.20	Comment Cod	20. Excessive absences and/or tardies
7	7.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals