

Grade Level	Identifier	Subject area	Description
	Leona		Leona Common Core Standards
2	2		Second Grade Standards
2	2.M	Mathematics	Mathematics
2	2.OA	Mathematics	Operations and Algebraic Thinking
2	2.OA.01	Mathematics	* Represents and solves problems involving addition and subtraction (2.OA.1)
2	2.OA.02	Mathematics	* Fluently adds and subtracts within 20 (2.OA.2)
2	2.OA.03	Mathematics	* Works with equal groups of objects to gain foundations for multiplication (2.OA.3-4)
2	2.NBT	Mathematics	Number and Operations in Base 10
2	2.NBT.01	Mathematics	* Reads, writes, counts and compares numbers to 1000 (2.NBT.1-4)
2	2.NBT.05	Mathematics	* Uses place value understanding and properties of operations to add and subtract (2.NBT.5-9)
2	2.MD	Mathematics	Measurement and Data
2	2.MD.01	Mathematics	* Measures and estimates lengths in standard units (2.MD.1-4)
2	2.MD.05	Mathematics	* Relates addition and subtraction to length (2.MD.5-6)
2	2.MD.07	Mathematics	* Works with time and money (2.MD.7-8)
2	2.MD.09	Mathematics	* Organizes, represents, and interprets data (2.MD.9-10)
2	2.G	Mathematics	Geometry
2	2.G.01	Mathematics	* Understands and reasons with shapes and their attributes (2.G.1-3)
2	2.LA	Language Arts	Language Arts
2	2.RF	Reading	Reading Foundational Skills
2	2.RF.03	Reading	* Demonstrates increasing awareness and competence in the areas of phonics and word recognition (RF.2.3)
2	2.RF.04	Reading	* Reads with sufficient accuracy and fluency to support comprehension (RF.2.4)
2	2.RF.05	Reading	* Reads at grade level
2	2.RL	Reading	Reading Literature
2	2.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.2.1-3)
2	2.RL.04	Reading	* Uses the craft and structure of the text to help understand the literature (RL.2.4-6)
2	2.RL.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the literature (RL.2.7 & 9)
2	2.RL.10	Reading	* Reads and comprehends literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range (RI.2.10)
2	2.RI	Reading	Reading Informational Text
2	2.RI.01	Reading	* Utilizes key ideas and details when reading Informational Text (RI.2.1-3)
2	2.RI.04	Reading	* Uses the craft and structure of the text to help understand informational text selections (RI.2.4-6)
2	2.RI.07	Reading	* Demonstrates an integration of knowledge and ideas to understand the informational text selection (RI.2.7-9)
2	2.RI.10	Reading	* Reads and comprehends informational texts, including history/social studies, science, and technical texts, in the grade 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range (RI.2.10)
2	2.W	Writing	Writing
2	2.W.01	Writing	* Writes a variety of opinion type text for different purposes (W.2.1)
2	2.W.02	Writing	* Writes a variety of informative or explanatory type text for different purposes (W.2.2)
2	2.W.03	Writing	* Writes a variety of narrative type text for different purposes (W.2.3)
2	2.W.05	Writing	* Demonstrates the production and distribution of writing (W.2.5-6)

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2	2.W.07	Writing	* Participates in shared research to build and present knowledge (W.2.7-8)
2	2.W.09	Writing	* Correctly spells grade appropriate words
2	2.W.10	Writing	* Writes at grade level
2	2.SL	Speaking and	Speaking and Listening
2	2.SL.01	Speaking and	* Builds comprehension through collaborative conversations about grade 2 topics and texts (SL.2.1-3)
2	2.SL.04	Speaking and	* Adds a visual or auditory presentation to enhance or to help clarify the knowledge and ideas (SL.2.4-6)
2	2.L	Language	Language
2	2.L.01	Language	* Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (L.2.1-2)
2	2.L.03	Language	* Uses the knowledge of language and its conventions when writing, speaking, reading, or listening (L.2.3)
2	2.L.04	Language	* Builds vocabulary acquisition and uses to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content (L.2.4-6)
2	2.U	Social Studies	Social Studies
2	2.U.01	Social Studies	* Constructs a historical timeline and narrative, describes changes in the local community over time, and considers differing perspectives
2	2.U.02	Social Studies	* Constructs maps to describe the physical and human characteristics of the local community and region
2	2.U.03	Social Studies	* Describes ways people interact with the environment in the local community
2	2.U.04	Social Studies	* Describes cultural diversity in the local community
2	2.U.05	Social Studies	* Explains the purposes, structure, and function of government and how it serves its citizens
2	2.U.06	Social Studies	* Describes how the Pledge of Allegiance reflects the core democratic value of Patriotism
2	2.U.07	Social Studies	* Identifies consumer and business activity in the local community, describing the production of and trade for goods and services
2	2.U.08	Social Studies	* Identifies a problem, analyzes information to solve it, and presents the solution to inform others
2	2.SC	Science	Science
2	2.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using measurement tools to investigate the natural world
2	2.SC.02	Science	* Describes objects and substances according to their properties
2	2.SC.03	Science	* Recognizes that some objects are composed of a single substance and others are composed of more than one substance
2	2.SC.04	Science	* Identifies the needs of plants, describes the life cycle of flowering plants, and identifies characteristics of plants that are passed from parents to young
2	2.SC.05	Science	* Describes the major landforms and bodies of water on the Earth's surface and the movement of water on the Earth's surface
2	2.SC.06	Science	* Identifies sources, uses, and properties of water
2	2.LB	Comment Cod	Comment Codes
2	2.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
2	2.LB.02	Comment Cod	2. Participates appropriately in whole group activities
2	2.LB.03	Comment Cod	3. Completes in-class/practice work
2	2.LB.04	Comment Cod	4. Shows initiative and uses time constructively
2	2.LB.05	Comment Cod	5. Works well with learning partners and groups
2	2.LB.06	Comment Cod	6. Stays on task and ignores distractions

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2	2.LB.07	Comment Cod	7. Seeks help when needed
2	2.LB.08	Comment Cod	8. Works independently
2	2.LB.09	Comment Cod	9. Takes care of materials and belongings
2	2.LB.10	Comment Cod	10. Follows classroom routine
2	2.LB.11	Comment Cod	11. Fails to follow verbal instructions
2	2.LB.12	Comment Cod	12. Negative class influence
2	2.LB.13	Comment Cod	13. Work often late / incomplete
2	2.LB.14	Comment Cod	14. Wastes time and does not pay attention in class
2	2.LB.15	Comment Cod	15. Has trouble working cooperatively with others
2	2.LB.16	Comment Cod	16. Often off task or distracted
2	2.LB.17	Comment Cod	17. Difficulty respecting others
2	2.LB.18	Comment Cod	18. Scored low on test or quiz grades
2	2.LB.19	Comment Cod	19. Does not take care of materials and belongings
2	2.LB.20	Comment Cod	20. Excessive absences and/or tardies
2	2.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals