Grade	Identifier	Subject area	Description
Level	Leona		Leona Common Core Standards
1/	K		
K		24 11	Kindergarten Standards
K	K.M	Mathematics	Mathematics
K	K.OA	Mathematics	Operations and Algebraic Thinking
1/	K OA O1	Mathamatica	* Understands addition as putting together and adding to, and
K	K.OA.01 K.NBT	Mathematics Mathematics	understands subtraction as taking apart and taking from (K.OA.1-5)
N.	KINDI	Mathematics	Number and Operations in Base 10 * Works with numbers 11–19 to gain foundations for place value
K	K.NBT.01	Mathematics	(K.NBT.1)
K	K.CC	Mathematics	Counting and Cardinality
K	K.CC.01	Mathematics	* Knows number names and the count sequence (K.CC.1-2)
	K.CC.01	Mathematics	* Writes numbers from 0 to 20 and represents a number of objects with a
K	K.CC.03	Mathematics	written numeral 0-20 (K.CC.3)
			* Counts to tell the number of objects (K.CC.4-5)
K	K.CC.04	Mathematics	
			* Compares numbers of objects in one group to determine if it is greater
K	K.CC.06	Mathematics	than, less than, or equal to the other number or group (K.CC.6-7)
K	K.MD	Mathematics	Measurement and Data
K	K.MD.01	Mathematics	* Describes and compares measurable attributes (K.MD.1-2)
	K.MD.01	Mathematics	* Classifies objects and counts the number of objects in each category
K	K.MD.03	Mathematics	(K.MD.3)
K	K.G	Mathematics	Geometry
- 1	1110	T lacificilitaties	* Identifies and describes shapes (squares, circles, triangles, rectangles,
K	K.G.01	Mathematics	hexagons, cubes, cones, cylinders, and spheres) (K.G.1-3)
K	K.G.04	Mathematics	* Analyzes, compares, creates, and composes shapes (K.G.4-6)
K	K.LA		Language Arts
K	K.RF	Reading	Reading Foundational Skills
K	K.RF.01	Reading	* Demonstrates an understanding of print concepts (RF.K.1 a-d)
	K.KI .OI	reduing	* Demonstrates an understanding of phonological awareness (RF.K.2 a-e)
K	K.RF.02	Reading	bemonstrates an understanding of phonological awareness (NT NN2 a c)
		, , , , , , , , , , , , , , , , , , ,	* Demonstrates increasing awareness and competence in the areas of
K	K.RF.03	Reading	phonics and word recognition (RF.K.3 a-d)
			* Reads with sufficient accuracy and fluency to support comprehension
K	K.RF.04	Reading	(RF.K.4)
K	K.RF.05	Reading	* Reads at grade level
K	K.RL	Reading	Reading Literature
K	K.RL.01	Reading	* Utilizes key ideas and details when reading literature (RL.K.1-3)
			* Uses the craft and structure of the text to help understand the literature
K	K.RL.04	Reading	(RL.K.4-6)
			* Demonstrates an integration of knowledge and ideas to understand the
K	K.RL.07	Reading	literature (RL.K.7 & 9)
		<u></u>	* Actively engage in group reading activities with purpose and
K	K.RL.10	Reading	understanding (RL.K.10)
K	K.RI	Reading	Reading Informational Text
1/	K DI 01	Dood:	* Utilizes key ideas and details when reading Informational Text (RI.K.1-
K	K.RI.01	Reading	* Head the curft and structure of the tout to help understand informational
K	V DI O₄	Reading	* Uses the craft and structure of the text to help understand informational
	K.RI.04	reauliy	text selections (RI.K.4-6) * Demonstrates an integration of knowledge and ideas to understand the
К	K.RI.07	Reading	informational text selection (RI.K.7-9)
	11111107	recounty	* Actively engage in group reading activities with purpose and
К	K.RI.10	Reading	lunderstanding (RI.K.10)
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Grade Level	Identifier	Subject area	Description
K	K.W	Writing	Writing
K	K.W.01	Writing	* Writes a variety of type text for different purposes (W.K.1-3)
K	K.W.05	Writing	* Demonstrates the production and distribution of writing (W.K.5-6)
	11.11.05	Willing	* Participates in shared research to build and present knowledge (W.K.8-
K	K.W.07	Writing	9)
K	K.W.10	Writing	* Correctly spells grade appropriate words
K	K.W.11	Writing	* Writes at grade level
K	K.SL	Speaking and	Speaking and Listening
К	K.SL.01	Speaking and	* Builds comprehension through collaborative conversations about kindergarten topics and texts (SL.K.1-3)
1/	K CL 04	Constitut and	* Adds a visual or auditory presentation to enhance or to help clarify the
K	K.SL.04 K.L	Language	knowledge and ideas (SL.K.4-6)
	N.L	Language	<u>Language</u> * Demonstrates command of the conventions of standard English
K	K.L.01	Language	grammar and usage when writing or speaking (L.K.1-2)
			* Builds vocabulary acquisition and use to clarify the meaning of unknown
			and multiple-meaning words and phrases based on kindergarten reading
K	K.L.04	Language	and content (L.K.4-6)
K	K.U	Social Studies	Social Studies * Uses time and chronology as a means for understanding past, present
К	K.U.01	Social Studies	* Uses time and chronology as a means for understanding past, present, and future events
			* Describes, analyzes, and evaluates past events and the individuals
K	K.U.02	Social Studies	involved
			* Identifies, describes, and compares the characteristics of environment
K	K.U.03	Social Studies	around home and school
K	K.U.04		* Establishes personal responsibilities of citizenship
K	K.U.05	Social Studies	
K	K.U.06	Cocial Studios	* Identifies a problem, analyzes information to solve it, and presents the
K	K.SC	Science	solution to inform others Science
K	K.SC.01	Science	* Demonstrates an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using their five sense to explore the natural world
	11.56.61	Belefiee	* Describes the position and motion of an object in relation to other
K	K.SC.02	Science	obiects
,	W 66 65	_	* Explains that a force is a push or pull, demonstrates those forces on
K	K.SC.03	Science	objects that can move, and observes how objects fall toward the Earth
К	K.SC.04	Science	* Compares living and nonliving things and identifies the basic requirements for life
		20.0.100	* Identifies earth materials that occur in nature (rocks, sand, soil and
K	K.SC.05	Science	water)
K	K.LB	Comment Cod	Comment Codes
K	K.LB.01	Comment Cod	1. Responds appropriately to verbal instructions
K	K.LB.02		2. Participates appropriately in whole group activities
K	K.LB.03		3. Completes in-class/practice work
K	K.LB.04	Comment Cod	4. Shows initiative and uses time constructively
K	K.LB.05	Comment Cod	5. Works well with learning partners and groups
K	K.LB.06		6. Stays on task and ignores distractions
K	K.LB.07	Comment Cod	7. Seeks help when needed
		Commont Cod	8. Works independently
K	K.LB.08	Icomment coa	or traine inappendently

	Identifier	Subject area	Description
<u>Level</u> K	K.LB.09	Comment Cod	9. Takes care of materials and belongings
	K.LB.10		10. Follows classroom routine
K	K.LB.11	Comment Cod	11. Fails to follow verbal instructions
K	K.LB.12		12. Negative class influence
K	K.LB.13		13. Work often late / incomplete
K	K.LB.14		14. Wastes time and does not pay attention in class
K	K.LB.15		15. Has trouble working cooperatively with others
K	K.LB.16		16. Often off task or distracted
K	K.LB.17		17. Difficulty respecting others
K	K.LB.18		18. Scored low on test or quiz grades
K	K.LB.19		19. Does not take care of materials and belongings
K	K.LB.20		20. Excessive absences and/or tardies
K	K.LB.21	Comment Cod	21. Grade has been adjusted to reflect modified learning goals